

Development program of
the National Accreditation Agency
for 2020-2022

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Intruduction

The strategic goal of the Federal State Budgetary Institution “National Accreditation Agency” is effective organizational, technical, informational, analytical and methodological assistance to Rosobrnadzor in executing its powers, including the state accreditation of educational activities, promoting culture of quality in higher education area according to ESG with ENQA support to member agencies in their national contexts through provision of comprehensive services and networking opportunities.

The key objectives for the development of the Federal State Budgetary Institution “National Accreditation Agency” (hereinafter referred to as the Agency or NAA) for the medium term are as follows:

- development and implementation of activities to assist Rosobrnadzor in executing its powers;
- participation in transformation and development of the procedure for state accreditation of educational activities;
- active participation in conversion of state service for state accreditation of educational activities into electronic form, including the transition to the registry model for providing state services;
- development of the Agency’s IT infrastructure by increasing of server capacities and the use of relevant and efficient software and hardware systems;
- improvement of the activities with experts and expert organizations;
- development of the Agency’s international activities in terms of cooperation with foreign and international organizations in the field of quality assurance of education;
- improvement in implementation of programs for further professional education including, among other things, differentiation and expanding the list of study programs in accordance with the stakeholders' needs
- development of software systems distributed by the Agency under a simple (non-exclusive) license;
- creation of new products and services as a part of the Agency's extra budgetary activities, such as a service for assessing the quality of students' training conducted during learning outcomes assessment;
- enhancement of the Agency’s project activities, participation in competitive procedures for the implementation of projects in the field of education;
- implementation of the Agency's personnel policy, improvement of the organizational

structure in accordance with the goals and objectives defined by Rosobrnadzor's for the Agency.

1. Development and implementation of activities to assist Rosobrnadzor in executing its powers

Implementation of organizational, technical, informational, methodological and analytical support of state accreditation is the main subject of NAA's activity. The following tasks are expected to be performed.

- 1.1. Participation in the development of draft normative legal acts regulating the Rosobrnadzor's activities during state accreditation of educational activities.
- 1.2. Submission of proposals to Rosobrnadzor, which offer new opportunities in the field of assessing quality of higher education and expert activity as well as reimbursement of expenses and expert organizations
- 1.3. Amending the Statute in order to support activities for assessing the quality of students' training in the framework of the state task.
- 1.4. Using feedback from educational and scientific organizations, experts, federal educational and methodical associations in the higher education system, representatives of students' organizations within the framework of the established powers (participation in conferences, seminars, working groups, meetings)

2. Participation in transformation and development of the procedure for state accreditation of educational activities

To increase the validity of decisions made on state accreditation, it is necessary to unify the technology for assessing the quality of education during external reviews and to provide experts with a methodology that allows obtaining objective data on the level of students' competencies and on the compliance of this level with the federal state educational standard.

The following tasks are expected to be implemented:

- 2.1. Development of a model, methodology and technology for assessing the quality of education on the basis of the Federal Fund for Evaluation Tools (FFET).
- 2.2. Development and filling of FFET for assessing universal and professional competencies.
- 2.3. Methodological support of expert organizations' activities on the formation of funds for evaluation tools for assessing professional competencies.

- 2.4. Development of a quality assessment mechanism for programs implemented in a network form with IT-technologies.
- 2.5. Participation in the development of draft normative acts in the field of education quality control and state accreditation.
- 2.6. Formation of a pool of expert panels' heads from among experienced, qualified experts.
- 2.7. Improving the mechanism for experts encouragement and developing a procedure for experts' disqualification.

3. Conversion of state service for state accreditation of educational activities into electronic form, including the transition to the registry model for providing state services

By order of the Government of the Russian Federation dated February 6, 2020 No. 218-r, the procedure for state accreditation of educational activities is to be transferred to the registry model for the provision of public services.

The order presupposes multiple, significant changes in the procedure for state accreditation of educational activities, which leads to the global modernization of the IS GA.

The following tasks are expected to be implemented:

- 3.1. The transition to the registry model for the provision of public services involves the abandonment of the subsystem IS GA associated with the printing of certificates, as a result, it will be necessary to develop a subsystem for signing information transmitted to the registry by electronic signature.
- 3.2. Reducing the cost of budgetary funds for reimbursing of travel expenses to experts will require modernization of the IS GA, in terms of integration with the electronic signatures platform that provides the opportunity for experts to sign documents electronically.
- 3.3. The transition of the state accreditation procedure into electronic form involves the transfer of IS GA to a new technological platform in order to increase its productivity.

The Agency will actively implement these procedures, including the new version of the IS GA, in order to ensure its uninterrupted operation under increased loads and a significant increase of system users and documents uploaded to it.

4. Development of the Agency's IT infrastructure by increasing of server capacities and the use of relevant and efficient software and hardware systems

The transition of the state accreditation procedure into electronic form and a significant increase in the number of applications for the procedure in electronic form (more than 50%) significantly affected the increase in the load on the server capacities on which the state accreditation information system is located.

In order to ensure the uninterrupted provision of public services, the Agency sets itself the task of expanding the server capacities on which the information system is located. NAA plans to provide the necessary set of measures for information security and continue monitoring the work of comprehensive information protection tools that are used to ensure information security of the IS GA and IS LOD.

5. Improvement of the activities with experts and expert organizations

The following tasks are expected to be implemented:

- 5.1. Development of a methodology for monitoring the quality of an expert panel and the head of an expert panel's activities.
- 5.2. Organization of advanced training for certified experts in terms of assessing the content and quality of a study program implementation (quality assessment model).
- 5.3. Improving the principles of the initial selection of applicants for experts.
- 5.4. Training of experts: compulsory training (possibly in distance form) before their certification by the Commission.
- 5.5. Implementation of sms-informing technology for experts on invitation to participate in external review.
- 5.6. Informing experts: distribution of new normative acts, adjustments, methods, recommendations for the review, analytical materials on a regular basis.
- 5.7. Experts' further training: conducting seminars for certified experts and representatives of expert organizations in federal districts on a regular basis.
- 5.8. Improving the procedure of cost recovery for expert organizations.

6. Development of the Agency's international activities in terms of cooperation with foreign and international organizations in the field of quality assurance of education

The aim of the Agency's international activities is, on the one hand, to study the best international quality assurance practices for developing methods and procedures for assessing and

guaranteeing education quality in Russia; and on the other hand, to form a positive impression about the Russian system of higher education.

- 6.1. Development of relations with international organizations to ensure the education quality in order to enhance the image of the Russian system of quality assurance in the global educational space.
- 6.2. Participation in comparative studies of international quality assurance practices in order to improve the state accreditation procedure.
- 6.3. Membership confirmation in the European Higher Education Quality Assurance Association, ENQA.
- 6.4. Studying the experience of conducting external reviews implemented by foreign quality assurance agencies and participating in research on education quality.
- 6.5. Extending participation of certified experts and NAA's staff in external reviews of foreign HEIs.
- 6.6. Cooperation and exchange of experience with foreign partners from the CIS countries, including quality assessment of basic study programs.
- 6.7. Training of certified experts in accordance with international requirements.

7. Improvement in implementation of programs for further professional education including, among other things, differentiation and expanding the list of study programs in accordance with the stakeholders' needs

The following tasks are expected to be implemented:

- 7.1. Informing the representatives of educational organizations about the peculiarities of specific stages for preparation and conduction of the state accreditation procedure.
- 7.2. Implementation of further vocational training programs on the regulation of educational activities.
- 7.3. Expanding the list of providing study programs based on continuous monitoring and analysis of the needs of educational organizations' representatives in new study programs.

8. Development of existing and creation of new products and services as a part of the Agency's extrabudgetary activities, such as a service for assessing the quality of students' training conducted during learning outcomes assessment

NAA's extrabudgetary activities is one of the components of the Agency budgeting. The

provision of services on a fee basis is one of NAA's most important tasks due to insufficient budgetary allocated for the Agency and for the development of its material and technical base, for increasing of the employees' wages as well as to resolve other issues requiring additional sources of funding.

- 8.1. Development of new versions of software products offered to educational organizations on the terms of a simple (non-exclusive) license, in accordance with amendments in regulatory and legal documents.
- 8.2. Development of a model, methodology and technology for conducting computer testing of students of educational institutions for compliance with the requirements of the Federal State Educational Standard
- 8.3. Development and implementation of software "Module for computer testing of students for compliance with the requirements of the Federal State Educational Standard".

9. Activization of the Agency's project activities, participation in competitive procedures for the implementation of projects in the field of education

The implementation of projects for the performance of work ((provision of services) under state contracts ensures the development of methodological and software used in the Agency's activities. Participation in international projects is aimed at obtaining new information on higher education systems in different countries, ensures the development of employees' competencies, and the strengthening of relations with foreign quality assurance organizations in the sphere of education.

- 9.1. Participation in Russian competitions for the performance of work (provision of services) on quality assurance of education.
- 9.2. Participation in international projects on quality assurance of education.

10. Implementation of the Agency's personnel policy, improvement of the organizational structure in accordance with the goals and objectives defined by Rosobrnadzor's for the Agency

In the context of improving the system of state accreditation of educational organizations in the Russian Federation, including the transfer of the state accreditation procedure to the registry model for the provision of public services, there is a need for quick decisions for improving the professional quality of NAA's personnel potential.

The planned transition to the use of test technologies for assessing students' training during

external review raises the question of making changes to the Agency's staff structure.

- 10.1. Development of NAA's potential through a system of advanced training for the Agency's staff (internships, including in other positions within the Agency, advanced training courses, participation in seminars and conferences, learning in Master's and PhD programs in the field of NAA's activity).
- 10.2. Creation of a department for assessing the quality of training, organizing and assessing students' training during state accreditation.
- 10.3. Improving the scientific and methodological support of the Agency's activities: periodical publications of methodological developments, analytical information, articles, etc.
- 10.4. Applying self-assessment and SWOT-analysis mechanisms for identification of problematic issues in the Agency's activities and possible growth areas.